

Accessibility Plan

	Target	Lead person	Already in place	Actions	Resources	Timescale	Success criteria
1	Further develop inclusive, quality, first teaching	Helen Hanley	-some classes have visual timetables	-all classes to use visual timetables -homework to be differentiated for SEND children -bespoke reward systems in place for identified learners	-materials -staff mtg. time	-by July 2019	-children with SEND have their needs met
2	Further develop support systems for children with EBD	Helen Hanley	-pastoral support worker -play therapy -specialist TA -immediate support from identified parents	-staff training on separation anxiety -identified 'safe spaces' to be used with targeted pupils	-staff mtg. time	-by July 2019	-children with identified EBD have their needs met

	Target	Lead person	Already in place	Actions that may be needed
1	Ensure that the school is accessible for wheelchair users	Helen Hanley	-disabled parking bays in the staff car park -a disabled toilet is located in the front entrance to the school but is currently being used for storage -all doors (internal & external) are wide enough for wheelchair use	-ramps to be used in identified areas -parents may need access to the disabled bays in the school car park -the disabled toilet will need clearing out