



Kings Langley Primary School

Sex and Relationships Education Policy

agreed by Curriculum Committee, March 2018

'Sex and Relationships Education is learning about sex, sexuality, emotions, relationships, sexual health and ourselves. The term 'sex and relationships education,' represents learning about sex and relationships in all educational settings.'

This policy is part of the school's PSHE policy.

This policy is written through consultation between the school staff, governors and the school nurse. As a result of the consultation process, this policy was produced and incorporated into our PSHE & C policy. Copies of it are available from the School. School staff are requested to use their professional judgement when answering questions around this subject.

Aims of our SRE policy

To provide a stimulating and supportive learning environment in which pupils can develop their feelings of self-worth and confidence especially in relationship to others. This will include developing the following skills: valuing themselves as unique individuals, keeping themselves and others healthy and safe, communication, decision making and assertiveness, knowing how and where to gain information and support and participate in society.

There are three main elements to our SRE programme:

- Gaining knowledge and understanding
- Developing positive attitudes and values
- Extending personal and social skills

Partnership with parents/carers

The school's programme will complement and build on the information already shared by parents/carers. Parents/carers have the right to withdraw their child from some, or all, SRE lessons but not statutory Science lessons. If a parent/carer wishes to withdraw their child they need to have a discussion with the Headteacher, so that he/she can be made aware of the reasons and provide alternative arrangements.

Involvement in Hertfordshire Healthy School (HHS) Programme

We are committed to the Hertfordshire Healthy School (HHS) Programme and have schemes of work in place that support SRE. We currently use the Channel 4 programmes throughout the whole of KS2. Parents are welcome to view these programmes should they so wish - please contact the class teacher. All teaching is in the context of a happy, loving relationship.

Moral and values framework

In our School we focus on teaching SRE in the context of relationships and sex within relationships, using a variety of formal and informal opportunities and strategies. This all helps children to develop their self-esteem and emotional well being and to form and maintain worthwhile and satisfying relationships, which are based on respect for themselves and for others.

Inclusion statement

In our school we have a commitment to ensure that our programme is relevant to all pupils and is taught in a way that is age and stage appropriate.

Links with other policies

This policy is linked to a number of other policies and for specific details about possible related issues e.g. Inclusion, Confidentiality, Child Protection, Bullying, reference needs to be made to our relevant school policies.

Staff training

All teachers and other staff members who are required to teach SRE will have relevant training and resources.

Organisation of SRE

SRE is taught through specific subjects such as Science, PSHE and through cross curricular topics, through planned lessons in the curriculum as well as through wider school activities such as assemblies children are able to develop their ideas, knowledge and skills gradually and appropriately. There is also subject specific teaching at particular times.

Teachers have the main responsibility for teaching about SRE in the classroom and they plan and liaise with other specialists particularly our school nurse to ensure our pupils receive an up to date and balanced programme.

Teaching strategies

As much as possible we provide an interactive learning environment which is motivating and allows pupils to practise skills as well as to gain information and knowledge. We also allow time for reflection.

During SRE we make clear to pupils what our procedures are with regard to confidentiality.

The teachers will respond to questions in a way that is age and stage appropriate and will consult with the Headteacher if he/she requires guidance on how to respond.

Monitoring of SRE

The PSHE subject leader will monitor teaching and learning according to our school's policy.