

Kings Langley Primary School – PE and Sports Premium Report

Academic Year: 2018/19		Total fund allocated: £9,700	Date Updated: February 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to be regularly involved in physical exercise to help them lead healthy lifestyles	<u>Nursery</u> -1x dedicated 1 hour PE session -daily outdoor play <u>Reception classes</u> -1x dedicated 1 hour PE session -5x dedicated 1 hour outdoor play sessions (lunchtime) -daily outdoor play <u>KS1 classes (per week)</u> -2x dedicated 1 hour PE sessions -5x dedicated 1 hour outdoor playtimes (lunchtimes) <u>KS2 classes (per week)</u> -2x dedicated 1 hour PE sessions -5x dedicated 1 hour outdoor playtimes (lunchtimes)	£0 £0 £0 £0 £0 £0 £0	-Teacher’s planning will show that all children are receiving their entitlement -NHS obesity profile will show low levels	All actions to be repeated each year

Key indicator 2: The profile of PE and sport being raised across the school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to understand the importance/enjoyment involved in participating in sport	<ul style="list-style-type: none"> -dedicated PE notice board in a central area in school -sport achievements to be regularly mentioned in weekly newsletters and school assemblies -range of after school clubs to made available -Year 6 bronze ambassadors -Year 6 sports leaders -Year 6 games organizing committee 	<ul style="list-style-type: none"> £0 £0 £0 £0 £0 £0 	-pupil voice will show the children's enjoyment and the importance that is placed on it.	All actions to be repeated each year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-children will <i>feed off</i> the enthusiasm shown by their teachers	-individual teachers to attend relevant training	£1,000 for course costs and cover teachers	-Lesson observations will show the positivity shown by staff	All actions to be repeated each year
-children will received better quality teaching	-employ a dedicated Sports TA to help teach whole class lessons	-£8,000	-Staff voice will show positive reports	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-children will experience a wider range of sports so hopefully there will be 'something for everyone'	-PE subject leader will regularly review his 'whole school plan' -additional resources to be purchased	£0 £400	-Long Term Plan will show the range of sports on offer	All actions to be repeated each year

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-more children to take part in competitive sport so they can experience the excitement of representing their school	-purchase the DSSN package and ensure attendance at all events	£2,520	DSSN participation list will report positively regarding participation & attendance. For example: -Year R sports festival -Year 1 sports festival -Year 2 sports festival -Year 2 athletics competition -Year 3 virtual Skip to Be Fit -Year 4 tag rugby festival -Year 5 tag rugby festival -Year 5/6 cross country festival -Year 3/4 speedstacking festival -Year 5/6 girls netball league -Year 5/6 boys football league -Year 5/6 girls football league -Year 5/6 athletics competition -Year 6 table tennis festival	All actions to be repeated each year