



Year 4 English

Week beginning 08.06.20

<p>Monday <u>Spellings: words ending in</u> <u>Adding the suffix -ous (no change to root word)</u> dangerous, poisonous, mountainous, joyous, synonymous, hazardous, riotous, perilous momentous, scandalous</p> <ol style="list-style-type: none">1. Find out the meaning of any of the words above that you do not already know and then fill in the 'Suffix -ous Word Chart' sheet below.2. Complete the Handwriting Practice sheet (<u>NOT the Wordsearch today</u>) <p>N.B. Either print off the 'Daily Practice Sheet' below to practise these spellings throughout the week, or make up your own grid.</p>	<p>Theme: <u>SPaG:</u> Speech marks. Apostrophes for contraction <u>Fiction with humour</u> https://www.bbc.co.uk/bitesize/articles/zknf4j</p>   <p>Mr Gum hates children, animals, fun and corn-on-the-cob. This book is about him, an angry fairy, a dog called Jake and a little girl called Polly.</p>	<p>Tuesday <u>(Daily practice of spellings)</u></p> <ol style="list-style-type: none">1. Complete the Spelling Wordsearch2. Click on this link to remind yourself how to use speech marks correctly: https://www.youtube.com/watch?v=6-YFmLctwDY <p>Complete the sheet, 'Who said what?' below to practise the skill. (Don't forget that some sentences might also need things like question marks).</p>
<p>Wednesday <u>(Daily practice of spellings)</u></p> <ol style="list-style-type: none">1. Punctuation. Click on this link to remind yourself how to use apostrophes for contraction (missing letters) correctly: https://www.bbc.co.uk/bitesize/articles/z7hxbk <p>Complete the activity sheet 'Apostrophes for Contraction' below.</p>	<p>Thursday <u>(Daily practice of spellings)</u></p> <p>Watch actor Joanna Lumley read Extract 1 from 'You're a Bad Man, Mr Gum.'</p> <p><u>Answer the following in full sentences in your book:</u></p> <p>What do we learn about about Mr Gum? How can the carpet be 'the colour of unhappiness'? Can you believe that the bed has never been made? Are you surprised that Mr Gum has a pretty garden? Why? Explain what the words in red below mean in their context: ...hardly any room for his moth-eaten clothes... Mr Gum was an absolute lazer... ... it was the prettiest, greeniest, floweriest garden in the whole of Lamonic Bibber.</p> <p>Now watch Joanna read Extract 2 from and think about the following: Did you think Mr Gum would talk like this? Can you believe that he is scared of the fairy? The author creates a lot of humour in this extract. Choose two examples of humour and explain how his choice of words, style of writing or visual image is funny.</p>	<p>Friday Get an adult to test you on your week's spellings. Make sure you write them down clearly and do any corrections afterwards.</p> <p>Mr Gum Read/watch extract 2 again and look closely at how Mr Gum talks. This is called DIALOGUE. Were you surprised at how he spoke? Mr Gum misses some of the initial sounds of words and some of his endings. The writer uses an apostrophe to show that letters are missing. For example: "I 'aven't done nothin' wrong!" Imagine that you are writing some dialogue for Mr Gum in different situations. In your workbook, write four short pieces of dialogue.</p> <p>Here are some scenarios you could write dialogue for:</p> <ul style="list-style-type: none">what he will say to Jake the dogwhat he will say to the fairy about his gardenwhat he would say if he was very hungrywhat he would say if he lost his keyswhat he would say if he won the lottery

Spellings: Daily Practice Sheet (Remember to write clearly and neatly, joining up all letters)

	Day 1	Day 2	Day 3	Day 4
<i>dangerous</i>				
<i>poisonous</i>				
<i>mountainous</i>				
<i>joyous</i>				
<i>synonymous</i>				
<i>hazardous</i>				
<i>riotous</i>				
<i>perilous</i>				
<i>momentous</i>				
<i>scandalous</i>				

Suffix -ous Word Chart

Complete this word chart for five of your suffix -ous spelling words. The first one is done for you.

Prefix	Root Word	Word class (noun, adjective, verb)	Root Word Definition	Suffix Word	Word class (noun, adjective, verb)	Suffix Word Definition
-ous	joy	noun	A feeling of happiness	joyous	adjective	Describes something that is full of joy or happiness.
-ous						
-ous						
-ous						
-ous						
-ous						

Challenge Task

Use a different -ous suffix spelling word in a sentence that also include an apostrophe to mark plural possession.

Use another -ous suffix spelling in a sentence with a subordinating conjunction. Where can the subordinate clause go in a sentence?

Continuous Cursive Handwriting Practice

Practise your weekly spelling words using continuous cursive handwriting.

dangerous

poisonous

mountainous

joyous

synonymous

hazardous

riotous

perilous

momentous

scandalous

Wednesday

Apostrophes for Contraction

e.g. 'Did not' can be shortened to didn't

Task:

1. *Underline the words which could be contracted using an apostrophe.*
2. *Copy the story into your book in your best handwriting and, as you come to the words you have underlined, contract them and use an apostrophe.*
3. *Underline the contracted words.*

On Saturday we went to the zoo and saw lots of animals. There were zebras, lions, elephants, horses, rabbits and monkeys. I was not allowed to feed the animals but I did not mind. My brother's favourite animal was the biggest monkey, its tail was long and fluffy. I liked the lion best. Its claws were sharp, it is really scary! My mum's favourite was the rabbits, she thought they were cute but they were not, they were boring. In one weeks time Dad is taking me to the circus where I will see jugglers and acrobats. I can not wait!

Who Said What?

When using speech, you normally add a reporting clause to let the reader know who is speaking. This can come before or after the speech. For example:

Reporting
Clause

Rachel said, "My favourite food is pizza."

"My favourite food is pizza," said Rachel.

Reporting
Clause

If the reporting clause is **before** the speech, place a comma to separate it from the speech. However, if the reporting clause comes **after** the speech, use a full stop to show it's the end of the sentence.

Complete the sentences below by adding all the correct punctuation in the space provided.

1. What time will they arrive asked Sarah
2. Jack said My favourite colour is blue
3. The dragon sighed I'm tired of everyone running away from me
4. Off with her head shouted the Queen of Hearts
5. The frog declared Kiss me and I'll turn into a prince
6. Little pig, let me come in pleaded the big, bad wolf

Challenge: Rewrite the following sentence with the correct punctuation and capital letters.

the little boy said can I have hot chocolate before bed please

Extract 1

Mr Gum's bedroom was absolutely grimsters. The wardrobe contained so much mould and old cheese that there was hardly any room for his moth-eaten clothes, and the bed was never made. (I don't mean that the duvet was never put back on the bed, I mean the bed had never even been MADE. Mr Gum hadn't gone to the bother of assembling it. He had just chucked all the bits of wood on the floor and dumped a mattress on top.) There was broken glass in the windows and the ancient carpet was the colour of unhappiness and smelt like a toilet.

Anyway, I could be here all day going on about Mr Gum's house but I think you've got the idea. Mr Gum was an absolute lazer who couldn't be bothered with niceness and tidying and brushing his teeth, or anyone else's teeth for that matter.

BUT (and as you can see, it's a big but) he was always extremely careful to keep his garden tidy. In fact, Mr Gum kept his garden so tidy that it was the prettiest, greeniest, floweriest, garden in the whole of Lamonic Bibber.

Extract 2

'Sort out the garden, you lazy snorer!' yelled the fairy, and down came the frying pan.

Mr Gum was too fast this time and shot out of bed like a guilty onion. PFFF! went the frying pan as it hit the bedcovers, sending up a little cloud of dust and ants.

Mr Gum legged it out of the bedroom and went hurtling down the stairs. He stepped on an old slice of pizza lying in the hall and half skidded into the kitchen, riding it like a cheese and tomato surfboard. He could hear the fairy right behind him, shrieking with fury.

'I 'aven't done nothin' wrong! I kept the flippin' garden TIDY!' shouted Mr Gum as he flung open the back door and ran outside. He started to say something else but when he saw the garden the words got stuck in his throat. They tasted horrible.

The garden was not tidy. The garden was a total wreck. The lawn was tufted up and torn. The flowerbeds were trampled and chewed. Rose petals and sunflower heads lay scattered all over the place like rose petals and sunflower heads. There was something lying under the oak tree that Mr Gum did not even want to think about. And in the centre of the wreckage played the most monstrous dog Mr Gum had ever seen.