

**General Tasks**

Remember to keep up with reading, both silently to yourself, but also regularly out loud to someone else, in order to practise expression and flow.

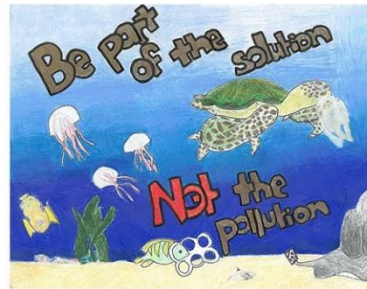
Continue to practise your times tables, using a range of online games as well as getting an adult to test you orally. Remember to aim for answers within 6 seconds and without using fingers!

Literacy and Maths tasks will be sent on a weekly basis, on a grid like this. We will also be setting Mathematics tasks and checking them often. Have a go, but please do not stress if you find any of them too hard. Lastly, continue your workouts with Joe Wicks.

**Science:**

Using your endangered animal from last week, we would like you to design a poster about it.

Is it endangered because people are dropping litter or cutting down trees? Can you write facts on your poster and try and show people how they could help?



**PSHE:**

If you were granted 5 wishes by a genie, what would you wish for?

Think of things that you cannot buy, for example, things to do with family or friends or to do with the world.



**Geography:**

Place names give us clues to who first settled there and what the place was like. This table shows suffixes that were given to place names and the settlers that gave them.

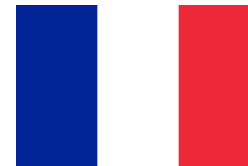
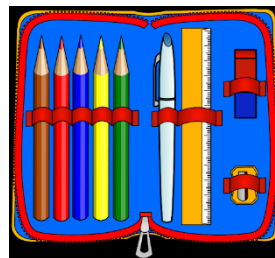


Roman	Anglo Saxon	Viking
chester (castle)	ham (village)	by (village)
caster (castle)	ton (farm)	thorpe (farm)
cester (castle)	ford (river crossing)	toft (house)

Can you write down as many places in the UK that you can think of that have these suffixes, for example, Cirencester.

**French:**

Using the 'En classe' sheet below, draw and label what you have in your classroom (it may be at home or school). You can use the phrase from the sheet that says, 'I have' or 'I do not have'.



**RE:**

In all the religions we have looked at, they share common beliefs about what is right and what is wrong.

Write a list of 10 rules that you think people should follow to have a happy world, for example, treat everyone how you would like to be treated.



Nom	Classe
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### Vocabulary List

French	English
Un taille crayon	A pencil sharpener
Un cahier	An exercise book
Un crayon	A pencil
Un bâton de colle	A glue stick
Un stylo	A pen
Une trousse	A pencil case
Un cartable	A school bag
Un livre	A reading book
Une gomme	A rubber
Une règle	A ruler
Une calculatrice	A calculator
Des ciseaux	A pair of scissors
J'ai	I have
Je n'ai pas de/d'	I do not have

French	English
Qu'est ce qu'il y a dans ta trousse?	What do you have in your pencil case?
Dans ma trousse j'ai...	In my pencil case I have..
Dans ma trousse je n'ai pas de..	In my pencil case I do not have..
Écoutez	Listen
Écrivez	Write
Répétez	Repeat
Silence	Silence
Ouvrez vos cahiers	Open your books
Fermez vos cahiers	Close your books
Pensez	Think
Lisez	Read
Demandez	Ask
Levez la main	Raise your hand