

Year 5 English

Week beginning 7.9.20

ENGLISH

Monday - Handwriting

To give us a bit of a reminder about the importance of neat handwriting, today we would like you to practice how to form each lower case letter with the appropriate *approach* and *exit* strokes.

Copy out the poem below, using your best handwriting.

Tuesday - Vocabulary Building

A verb is a word used to describe an action, state or occurrence, eg. hear, become or happen (i.e. what someone is, has or does). **Write down 5 great verbs.**

An adverb is a word or phrase that gives more information about an adjective, verb, other adverb or a sentence (e.g. gently, very, fortunately). **Write down 5 great adjectives.**

Look at Tuesday's sheet. Find appropriate alternatives for the verb and adverb currently in each sentence and finish the sentence, where needed.

Wednesday - Vocabulary Building

Look at Wednesday's sheet and the definition of the different nouns.

Using this information, draw a poster explaining different types of nouns. Remember to check your spellings, using a dictionary.

Challenge: find multiple examples of each type of noun.

Thursday - Vocabulary Building

Homophones are words that sound the same but are spelt differently and have different meanings.

Look at the list of Y5 homophones, identify what each meaning might be and match the spelling with the correct meaning.

Write a short description explaining each.

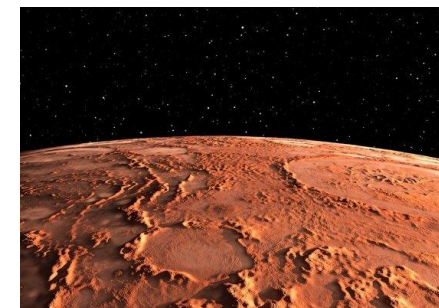
Challenge: Can you think of any tricks that might help you remember which spelling goes with each homophone?

Friday – Comprehension

Last week we looked at how to write fabulous answers when completing a comprehension. Now it's your go to try and answer some questions using what you have learnt.

Read the passage twice and answer the questions carefully.

The passage has been added, separately.



Monday



Sailing out to Space

I dream of sailing out to space,
Upon a yacht of stars.
With port holes all along the sides,
I'd gaze amazed at Mars.

With mast made strong with spider webs,
And sail of fluffy cloud,
I'd watch the Earth go sweeping past,
As out to space I ploughed.

With stars in front and stars behind,
And planets far and near,
I'd sail my yacht around the rings,
Of Saturn with a cheer.

And onwards passing Jupiter,
To watch the big, red storm.
Then far around its outer moons,
And through an asteroid swarm.

I dream of sailing out to space,
To catch a star or two.
Exploring through the universe,
And just take in the view.



Tuesday

Find appropriate alternatives for the verb and adverb currently in the sentences and finish the sentence where needed:

1. The cat sat happily on the mat.
2. The car went fast ...
3. The girl whispered ...ly
4. The dog barked loudly at
5. Sadly the man walked down the lane.
6. Now create 3 of your own sentences using great verbs and adjectives.

1) _____

2) _____

3) _____

Wednesday

A **noun** is a word that labels or 'names' something. Nouns name: things, objects, people or places. You can put **a** , **an** or **the** in front of them – **the** storm, **a** surprise, **the** fear, **an** umbrella.

Most nouns can be either singular (only one) or plural (lots of them) e.g. cloud, clouds. You can have an adjective before them, e.g. **the white clouds**.

A **collective noun** is a word that refers to a group, e.g. shoal, herd.

Proper nouns begin with capital letters and name: people, places, organisations and unique things, e.g. Bob, London, Macdonalds.

Days of the week and months should also begin with a capital letter, e.g. Tuesday, March.

All other nouns are **common nouns**.

Concrete nouns are nouns that name: people, places and things that can be experienced.

Thursday

aisle - _____

isle - _____

aloud - _____

allowed- _____

affect - _____

effect - _____

alter - _____

altar - _____

assent - _____

ascent - _____

bridal - _____

bridle - _____

cereal - _____

serial - _____