

<p style="text-align: center;">Year 5 Home Learning</p> <p style="text-align: center;">Week beginning 7.9.20</p> <p style="text-align: center; font-size: 48px; color: green; font-weight: bold;">TOPIC</p>	<p><u>Art</u></p> <p>This week we would like you to create a space painting using any type of paint or <i>media</i>, you have at home.</p> <p>I have posted some inspirational images below, to help. Look at these images and create your own piece, using the same style. Your work should be A4 in size (but please don't worry if the paper you have at home is a different size, whatever you produce will be lovely). We are looking for detail and quality so please don't rush!</p> <p>This is a 2 day project so plan your time out over 2 days.</p>	<p><u>Art</u></p> <p>Your painting must include;</p> <ul style="list-style-type: none"> - every planet in our solar system - one planet protruding from the corner of your painting - lots of vibrant colours - different sized planets - no spacecrafts or aliens <p>This is a lot of fun, take your time and explore the paint medium you are using.</p> <p>Challenge: can you use anything 'extra' with your paint to create an effect, e.g. salt?</p>
<p><u>Science</u> - Our Solar System</p> <p>This week we would like you to create a Solar System Fact File including lots of data and interesting facts about each planet in our solar system.</p> <p>You can present your information however you like; as a poster, flash cards, leaflet, list of instructions, hanging mobile, game etc.</p> <p>The websites below might help your investigations.</p>	<p><u>PSHE</u></p> <p>Please read the can't be bothered extract below.</p> <p>Think of a time when you have had that attitude.</p> <p>Now think of a time when you have been keen and excited about something..... I bet the feelings are very different!</p> <p>Complete the activity below.</p>	<p><u>RE</u></p> <p>This year we will be focusing on Judaism. Firstly, we would like you to list all the things you already know about Judaism. Then, write 3 to 5 questions that you would like to find out. It can be about any aspect of the religion; food, worship, celebrations, symbols.....etc.</p> <p>Watch the short video below:</p> <p>https://www.youtube.com/watch?v=5vpKoj8a93s</p> <p>Look at what is being worn and why. Lastly, we would like you to draw a Kippah and a Tallit.</p>

PSHE – Can't be bothered!

'When the world was finished, there were buildings and people, as well as all the animals. The children decided they were going to explore. They didn't want to be seen so they carefully ran from tree to tree, hiding as they went. They crept round a tree to have a closer look and then tripped over someone who seemed to be resting. He looked straight at them then turned over and continued doing nothing.

'I don't think he can see us,' said the boy. They carefully went up to an old woman who was sitting in the sun and tapped her on the shoulder. She didn't even look round.

'If they can't see us, we can investigate,' said the girl. The children split up and went into the world. They listened to all the things that were going on. These are some of the things they heard:

'I can't be bothered.'

'I can't do it today. Leave it until tomorrow.'

'Leave me alone.'

'I'm bored.'

The girl ran over to the boy. She said, 'These people are so new that they don't know how to learn, do, and be excited. Do you think we can help them learn and enjoy learning?'

1. List 3 adjectives (describing words) to describe the 'can't-be-bothered' attitude. _____

2. List 3 adjectives to describe the 'keen and excited' attitude. _____

3. Describe what it would be like if nobody could be bothered to do anything?

4. How do you think the 'can't-be-bothereds' in the story, feel?

5. Tell me when you have ever felt that 'can't be bothered attitude' – what couldn't you be bothered to do?

6. How do **you** help yourself to learn or do things when you're not in the mood?

7. What could you do to encourage people to become interested in and enthusiastic about doing things, and learning?

Art



Science

<https://www.sciencekids.co.nz/sciencefacts/space/solarsystem.html>

<https://solarsystem.nasa.gov/planets/overview/>

<https://www.planetsforkids.org/>